

COURSE	Teaching Lab for Management Educators (TLME)
Credits	1.5
Faculty Name	Prof. Snigdha Pattnaik
Program	Ph. D. 2016

1. Course Description

The course is aimed at providing upcoming management educators a fundamental understanding of pedagogy and adult learning principles. It will help them develop an understanding of management education and the theoretical frameworks and skills / competencies needed to be high performing educators.

2. Student Learning Outcomes

The course will help participants learn

- Theoretical frameworks of learning and education
- Tools and techniques for imparting knowledge to the students
- Facilitation skills to enable student learning
- Design and delivery of effective learning processes

3. Reading Material

- Articles from research/ professional journals and chapters from different books will be circulated in soft or hard copy form.

4. Tentative Session Plan

SESSION TOPIC

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|----------|---|
| 1 | The Heart of a Teacher
The TEACHER in teaching |
| 2 | Learning Theories and Styles
Learning Principles |
| 3 | Course Design and Pedagogy |
| 4 | Case Method |
| 5 | Teaching Seminars |
| 6 | Teaching Seminars |

- 7** Teaching Seminars
- 8** Teaching Seminars
- 9** Evaluation & Feedback to support learning
- 10** The field of Management Education

5. Pedagogy & Learning Process:

- The course will be based on experiential learning principles.
- There will be a balance between discussion of theoretical frameworks / principles and application/practice of the theory that is discussed.
- The participants will have to offer teaching seminars during the course.

6. Evaluation:

- Examination: 40%
- Teaching seminar: 30%
- Assignments: 30%

7. Academic Integrity:

- Please note that students involved in academic dishonesty will receive a **ZERO** grade on the particular component in which the infraction occurred.
- Academic dishonesty consists of misrepresentation by deception or by other fraudulent means. In an academic setting this may take any number of forms such as copying or use of unauthorized aids in tests, assignments, examinations, term papers, or cases; plagiarism; talking during in-class examinations; submission of work that is not your own without citation; submission of work generated for another course without prior clearance by the instructor of both courses; submission of work generated by another person; aiding and abetting another student's dishonesty; and giving false information for the purpose of gaining credits.

7. Student Consultation:

I will be available in my office on most days during office hours. You can email or call me to fix a suitable day and time.

Prof. Snigdha Pattnaik

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