XAVIER INSTITUTE OF MANAGEMENT, BHUBANESWAR Xavier University, Bhubaneshwar

Course	Supply Chain Management
Program	EMBA
Batch	2021-2022
Term	4
Credits	3.0
Instructor(s)	Dr. W S. William

1.0 Course introduction and objectives:

1.1 Course introduction:

We consume a variety of products and services on a regular basis. If we take a closer look at how these are produced and eventually delivered to you, you will realize that each step in this process is meticulously planned, executed, and controlled for ensuring a high degree of customer satisfaction. Let us take the example cornflakes. To make cornflakes available on your breakfast table numerous functions, activities, transactions and people are involved in planting, cultivating, processing and delivering it to the consumers. All these activities are integrated as a chain or a maze of connected flows through which physical products, information and fund flows back and forth all the time. Thus, supply chain involves four primary actors: supplier, manufacturer, distributor and finally consumer. The goal is to maximize value creation through effective coordination among various actors.

This course is designed to deepen the understanding of students pertaining to the factors that go into designing and sustaining excellence in supply chain. The course design leverages discussion forum, case studies, and videos, interactions with industry practitioners to enhance both conceptual and practical aspects of the supply chain management. The content for this course is designed to include emerging trends in supply chain.

1.2 Course objectives:

- Understand the role of supply chain in organization's competitiveness and the key phases in the supply chain.
- Identify the major drivers of supply chain performance.
- Understand, formulate, analyze and solve real world supply chain problems.

• Recognize the risk in managing the supply chain and also appreciate the importance of sustainability while designing supply chains.

2.0 Major course content:

- a) Understanding the importance of supply chain
- b) Achieving strategic fit in a supply chain
- c) Supply chain drivers and metrics
- d) Network design in the supply chain
- e) Bull-whip effect and supply chain coordination
- f) Managing economies of scale in a supply chain (cycle inventory)
- g) Managing uncertainty in a supply chain (safety inventory)
- h) Emerging technologies (IIoT, 3D, Blockchain) in Supply Chain
- i) Transportation in a supply chain
- j) Sourcing decisions in a supply chain
- k) Sustainability and closed loop supply chain

3.0 Course learning outcomes (CLO):

- a) **CLO1**: Be able to understand the fundamental concepts of supply chain.
- b) **CLO 2**: Be able to understand and analyze supply chain problems.
- c) **CLO3**: Be able to exhibit voluntary cooperation and teamworking attributes in a group setting to solve supply chain problems jointly and present the findings in the class, and submit a soft copy of the report.

4.0 Reading and references:

- a) Textbook: Chopra Sunil, Meindl Peter, and Kalra, D, "Supply Chain Management, Strategy, Planning & Operation", Pearson, 7th Edition.
- b) Reference Books:
 - Simchi-Levi David, Kaminsky Philip, Simchi-Levi Edith and Shankar, Ravi,
 "Designing & Managing the Supply Chain, Concepts, Strategies & case studies",
 Tata McGraw Hill, 3rd Edition.
 - ii) Ballou Ronald H, & Srivastava Samir K., "Business Logistics/ Supply Chain Management.", Pearson, 5th Edition.
- c) E-book: Selected readings, case study and exercises (prepared by the instructor)

5.0 Pedagogy and student's workload:

The pedagogy will include delivery methods like; lecture, case study, journal articles, quantitative problems and projects. Students are expected to read the given class materials, solve assignments and solve problems on their own. It is expected that students should spend around 5-6 hrs per week of time for this subject outside the classroom.

6.0 Tentative session plan:

Session	Topic	Session Learnings	Reading Materials
1,2 and 3	Introduction to Supply Chain Understanding the Supply Chain	Supply Chain - Past, Present and Future Supply Chain Perspectives	Teaching Notes-E-book Text Book Chapter-1 Reading: Zara (page-17)
4	Achieving Strategic Fit in a Supply Chain Supply Chain Drivers and Metrics	*	-Textbook Ch- 2 and 3 Teaching Notes: E-book
5,6	Network Design in a Supply Chain	Presents analytic models that support network design. Formulation and analysis of network design having multiple objectives	Cases: HBR Case: Bloomex CA Textbook Case: Coolwipes
7	Demand Management Basics of Sales and Operations Planning (S&OP)	Understand how to manage supply and demand Get to know how S&OP can be used to maximize profit	Textbook: Ch-9
8	The Bullwhip effect and Coordination in the Supply chain	Discusses obstacles to coordination and managerial levers that help improve coordination in a supply chain.	Teaching Notes: E-book Textbook-Ch-10
9,10 and 11	Managing Economies of Scale in a Supply Chain – Cycle Inventory Managing Uncertainty in a Supply Chain – Safety Inventory	Introduces methodologies to obtain optimal batch sizes and discusses managerial levers that help reduce cycle inventory without hurting costs. Introduces methodologies to obtain safety inventory and discusses managerial levers that help reduce safety inventory without hurting product availability	13 Selected Numerical Exercises from
	Optimal level of product availability – News Vendor Problems	Identify factors affecting the optimal level of product availability and use managerial levers to improve profitability	
12	Transportation and Supply Chain logistics	Discusses managerial levers that help increase profits in a supply chain. Discusses options and tradeoffs when designing a transportation network	- Teaching Notes: - E-book Exercises
13,14	Sourcing Decisions in a Supply Chain	Introduces the concept of total cost in the context of sourcing and discusses the benefits of sharing risk and reward in a supply chain.	-Teaching Notes: E-book. Case: Avion Corp.
15	Emerging Technologies and Digital Supply Chain	Get to know how emerging technologies such as IIoT, 3D manufacturing, Blockchain etc are increasingly used in supply chain design	HBR Articles given in E-book Selected blogs and Podcast
16	Supply Chain and Circular Economy	Circular economy and sustainable supply chain Learn about cradle-to-cradle supply chain	Selected articles given in E-book Case examples
17	Managing risk in supply chain – making supply chain more resilient	Understanding of different risks in handling the supply chain and the frameworks to develop the resilience.	Selected blogs and articles given in E- book

18	Guest Lecture	Meeting present and future challenges in supply	Materials may be
	(Topic to be decided)	chain design and deployment	provided by the
			guest faculty
19 & 20	Group Presentation by	Learn about new ideas and best practices of	-Selected topics
	Students	industry.	chosen by the
			groups

8.0 Group project: Details will be given separately

9.0 Assessment scheme:

Component	Weightage (%)	Assessment of course learning outcome(s) (CLO)
Quizzes (two @ 15% each)	30%	CLO1
Blog presentation	10%	CLO1
End-Term	40%	CLO2
Group project presentation	20%	CLO3

10.0 Academic discipline and integrity:

- Students are expected to come to class on time.
- Students are expected to join the class with prior preparation and having done assigned prereadings.
- Students are expected to submit assignments on time.
- Late coming involves the penalty of no attendance, or sometimes barring from the class, if the reason for coming late is found not satisfactory.
- Utmost care will be taken to *maintain* **class decorum**, *follow* the exact **evaluation norms**, *conduct* fair examinations, fair and transparent evaluation of examination papers, etc.
- Please be present for every online quiz. The quiz dates will be announced in advance and it is your responsibility to appear on the date of quiz. Request for make-up quiz will not be entertained at all.

11.0 Mapping course learning outcomes (CLO) with the program learning goals (PLG):

PLG#	Program Learning	Trait	Addressed	
	Goal		by Course	
			Yes	No
PLG1	Functional and	The students will demonstrate understanding of	Yes	
	Business Skills	elements of supply chain management		
PLG2	Analytical Skills	The students will use analytical techniques to identify	Yes	
		a supply chain business problem, and suggest a		
		solution		
PLG3	Collaboration and	The students will exhibit voluntary cooperation and	Yes	
	teamwork attributes	effective teamwork in a group setting while working		
		on a group-project.		

PLG4	Ethical	The students will understand the ethical complexities	Yes	
	responsibility	of conducting business. The students will adopt		
		techniques in scenarios involving ethical dilemma		
		and offer resolution		
PLG5	Communication	The students will produce reasonably good quality	Yes	
		business document as part of the SCM course		
		requirements. The students will become effective and		
		confident communicators, by presenting their views		
		in the class and making the group presentations.		

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