# XAVIER INSTITUTE OF MANAGEMENT XIM UNIVERSITY, BHUBANESWAR

Supply Chain Analytics
EMBA -BM
2023-2024
IV
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#### **Course Introduction and Objectives**

This course will provide the participants with unique, in-depth insight into four areas of supply chain Management: understanding the fundamentals of supply chain analytics, data driven decision making, solving practical business problems and familiarization with relevant software, and current industry best practices. Each of the four aspects are heavily emphasized to develop the knowledge, skills, and attitude for the participants to meet the demands in today's job market and to begin a successful career. The course has been designed with one simple focus: to prepare the participants for a career in current and emerging supply chain practices. The business concepts, problem solving approach, technical skills, and business practices dealt with in this course will prepare you for the appropriate supply chain career. The course will demonstrate and execute mathematical models —with emphasis on the practical, real-life applications of Supply chain management through the various readings, exercises and case studies.

#### **Course Content**

- a) Understanding the relevance of supply chain analytics and the significance of data driven decision making
- b) Understanding the concepts of risk pooling, supply chain risk, resilience, disruption, agility, and adaptability
- c) Understanding of the Bullwhip effect, risk pooling strategy, information asymmetry
- d) Understand financial supply chain management.
- e) Understanding digital supply chain management
- f) Explain the importance of single period news vendor model.
- g) Relevant software to deal with supply chain analytic problems

## **Course Learning Outcomes (CLO)**

- CLO 1: Understanding the significance and relevance of supply chain analytics and the role it plays in transforming the business process.
- CLO 2: Understanding the key concepts and terminologies involved in supply chain analytics for business and society.
- CLO 3: Conceptualizing, operationalizing supply chain analytics problems through appropriate mathematical modeling, analysis and interpretation.
- CLO 4: Understanding and the usage of a software tool to deal with supply chain analytics problems in

#### **Reading and References**

- a) Supply chain management : Strategy, Planning, and Operation by Sunil chopra and Kalra, 7<sup>th</sup> Edn
- b) Supply chain engineering by Ravi Ravindran and Warsing (CRC publisher)
- c) Principle inventory management by Muckstadt and Sapra (Springer)
- d) Supply chain analytics by TAS Vijayaraghavan

#### **Additional Resources**

- Articles/practice exercises/ case studies will be shared during the course as per the course learning outcomes.
- Guest speakers may be invited if found appropriate and suitable

## **Pedagogy and Students Workload**

Pedagogy includes lectures, classroom problem solving, classroom activity, case studies, and projects. Students are expected to read through the materials given to them as and when required during the course as well as solve problems/numerical from the recommended textbook which amounts to significant preparation time of 4-5 hours per week (besides the session time). The instructor will share the details of pedagogical mode, evaluation components and deliverables in the initial couple of sessions.

It is expected that the student should connect with the faculty in case of any concern or doubt over e-mail or with prior appointment over e-mail.

#### **Session Plan**

Session	Topic	Session Learnings	Reading Materials
1	Supply chain analytics	Understanding the nuances between supply chain and supply chain analytics	Class notes and discussion
		Relevance of supply chain analytics in contemporary business and society	
2	Performance drivers for supply chain	Key concepts and terminologies	Class notes
		Key metrices and their business relevance	

Session Topic		Session Learnings	Reading Materials	
3	Understanding the role of demand management in supply chain	Significance of forecasting for supply chain analytics	Class notes/class exercise	
4	Risk pooling in supply chain	What is meant by risk pooling? Key concepts and terminologies Practical demonstration of risk pooling	Class notes/Class exercise	
5	Exploring bullwhip effect	Appreciate the presence of bull whip effect.  Measuring, analyzing, and interpreting bullwhip effect.	Article and Class exercise	
6	Role of different Logistics players	Difference between Third party, Fourth party and Fifth party logistics-relevance to business	Article and class notes	
7	Inventory control and safety stock management	Understanding the multiple products in a SingleOrder.  Understanding the key concepts and terminologies  Understand the techniques to mitigate demand uncertainties.	Class notes	
8	Single item, Single-periodproblem: the Newsyendor	Understanding news vendor problem-Analytics perspective	Article and class notes	
9	News vendor problem	A business application	Class exercise	
10	Power-two policyand Multi- echelonCycle Inventory	The basic framework of Power-two-policy(PO2) in Inventory management. Key definitions and their relevance to contemporary business	Article and class notes	
11	Supply chain risk	Understand various risks in a supply chain  Understanding supply chain resilience and responsiveness	Class notes	
12	Supply chain adaptability and	Understanding the mechanisms for ensuring a	Article and class notes	

Session	Topic	Session Learnings	Reading Materials	
	agility	supply chain to become agile and adaptable		
13	Supply chain disruption	What is meant my supply chain disruption?	Article and class notes	
		Understanding the perils of supply chain disruption		
		Preparing the managers for the next disruption		
14	Digital supply chain management			
		Benefit of DSC Supply chain design for boosting resilience.		
15	Digital supply chain	A business application	Class notes	
16	Supply chaincontracts	Introduction to Supply contract Determine various types of	Article and class notes	
		supply chain contract.  Contract with Asymmetric information		
17	Financial supply chain management	Understanding of financial supply chainmanagement Trade-credit in supply chain management Application of factoring and reverse factoring in supply chain management Business application	Class notes	
18	Emerging topics in supply chain analytics		Class notes	
19	Group presentations	Presentation by group (details to be announced during the course)		
20	Course Wrap-Up	General doubt clearing- closing remarks		

## **Assessment Scheme**

Component	Weightage (%)	Assessment of Course Learning		
		Outcome(s) (CLO)		
Class Participation	15%	CLO1 CLO2 CLO3 CLO4		

Quizzes	25%	CLO1 CLO2 CLO3 CLO4
Assignment	10%	CLO1 CLO2 CLO3 CLO4
Group Project	20%	CLO1 CLO2 CLO3 CLO4
End Term	30%	CLO1 CLO2 CLO3 CLO4

## **Academic Discipline and Integrity**

- Students are expected to come to class on time. Late coming to class is not accepted.
- Participants are expected to follow the evaluation plan and avoid any violation pertaining to the evaluation components. There is no provision of re-examination for the missed components.
- Utmost care will be taken to maintain class decorum, transparent conduction of evaluation components and follow the evaluation norms as per the manual of policy.
- There is ZERO tolerance for any malpractice during the classroom proceedings or the various evaluation components.
- The instructor reserves the right to modify the sequence of sessions and make minor alterations in course outline and/or evaluation component(s) during the timeline of the course administration.
- In case of online classes, students need to keep their cameras on all through the session and respond to the questions of the instructor, if a student is not responsive even after the instructor has called him or her, the student will receive ZERO grade in the class participation component.

#### Mapping Course Leaning Outcomes (CLO) with the Program Learning Goals (PLG)

PLG#	Program	Trait	Addressed by Course	
	Learning		Yes	No
	Goal			
PLG1	Functional an dBusiness Skills	The students will demonstrate understanding of elements of allfunctional areas	Yes	
PLG2	Analytical Skills	The students will use analytical techniques to identify a businessproblem, and suggest a solution	Yes	
PLG3	Collaboration an dteamwork attributes	The students will exhibit voluntary cooperation and effective teamwork in a group setting	Yes	
PLG4	Ethical responsibilit y	The students will understand the ethical complexities of conducting business. The students will adopt techniques in scenarios involving ethical dilemma and offer resolution	Yes	

PLG#	Program	Trait	Addressed by	y Course
	Learning		Yes	No
	Goal			
PLG5	Communication	The students will produce	Yes	
		reasonably good quality business		
		documents. The students will		
		become effective and		
		confident communicators		