



Xavier School of Rural Management

Xavier University Bhubaneswar

MBA (RM) | Academic Year: 2016-17 | Term II (Core) | Credit Point: 1.0

Participatory Rural Appraisal (PRA)

Instructors: Prof. Satyendra Nath Mishra & Prof. Kushankur Dey

Course Objectives

Participatory Rural Appraisal (PRA) as a mix of field based and classroom oriented course can enrich the student's understanding of rural people's life, resources, institutions and their environment. This field based course can help the students to appreciate the context before they go for field work segment known as 'Rural Living and Learning Experience'. Furthermore, this will harness student's skill in designing an appropriate intervention program for organization involved in developmental activities, policy design and policy advocacy.

Course Contents

Concepts of PRA, steps in PRA exercise, tools of PRA namely spatial, temporal and relational.

Course Learning Outcomes

- To understand the basic concepts of PRA,
- To apply PRA as a tool in getting the required information and shared knowledge of the participants.

Participatory Rural Appraisal (PRA)

Credits	1.0 (One)
Faculty Name	Prof. Satyendra Nath Mishra and Prof. Kushankur Dey
Program	MBA (RM)
Term	Term II
Academic Year	2016-17

Introduction

PRA is a tool comprising systematic, semi-structured activities conducted on-site by a multi-disciplinary team with the aim of acquiring information about rural community and resources. PRA embraces approaches and methods that enable rural people to share and analyses their knowledge of socio-economic conditions. The role of an outsider is just facilitative in getting and collection of shared information. Among existing tools for conducting participatory research in rural context, PRA has been seen as one of the recognized method by development practitioners and policy advocates.

Pedagogy

The concepts of PRA will be learned through i) class room segment, ii) onsite field visit and exposure to exercises, iii) sharing of learning between peer group of students.

Reading Material

Somesh Kumar. (2002). Methods of Community Participation. New Delhi: Vistaar Publication.

Session Plan

Session Plan	Topics / Activities
1.	Understanding concepts of PRA [Classroom Segment]
2.	<i>PRA Tools</i> [Classroom Segment] <u>Spatial</u> -Social Map, Resource Map, Transect Walk, Mobility Map <u>Temporal</u> -Seasonal Diagram, Time Line <u>Relational</u> -Venn Diagram, Pair-Wise ranking, Wealth ranking
3.	Day-long Field Exercises [Field Segment]
4.	Student's Presentation [Classroom Segment]
5.	Student's Presentation [Classroom Segment]

Evaluation Pattern

Theme	Weightage
Written Exam (MCQ, short note and field based understanding)	40%
Field Based Exercise	30%
Presentation	30%

Academic Integrity

As Per MoP