

Critical Thinking: Learning by Questioning

Sandip Anand
Shridhar Dash
S S Ganesh
Paromita Goswami
Amar KJR Nayak
M N Tripathi

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Summary

Out of Box Thinking?

Cognitive level

Innovation?

Praxis Level

THE DIVIDED LINE

PLATO

KNOWLEDGE	REASON (DIALECTIC)	HIGHER FORMS	INTANGIBLE WORLD
	UNDERSTANDING (SCIENCE, MATHEMATICS)	FORMS OF SCIENCE & MATHEMATICS	
OPINION	BELIEF (PERCEPTION)	THINGS, OBJECTS	VISIBLE WORLD
	CONJECTURE (IMAGINING)	SHADOWS, IMAGES REFLECTION	

Source: T.Z. Lavine(1984), From Socrates to Sartre: The Philosophic Quest. Bantam Books.

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Information – Recall

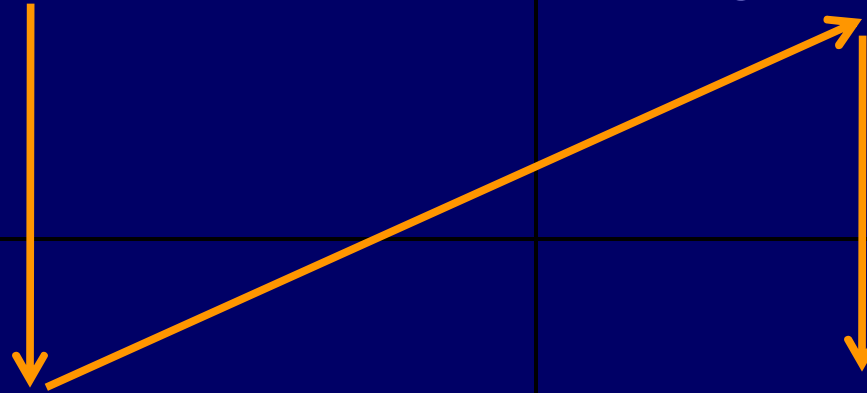
Skill - Analysis

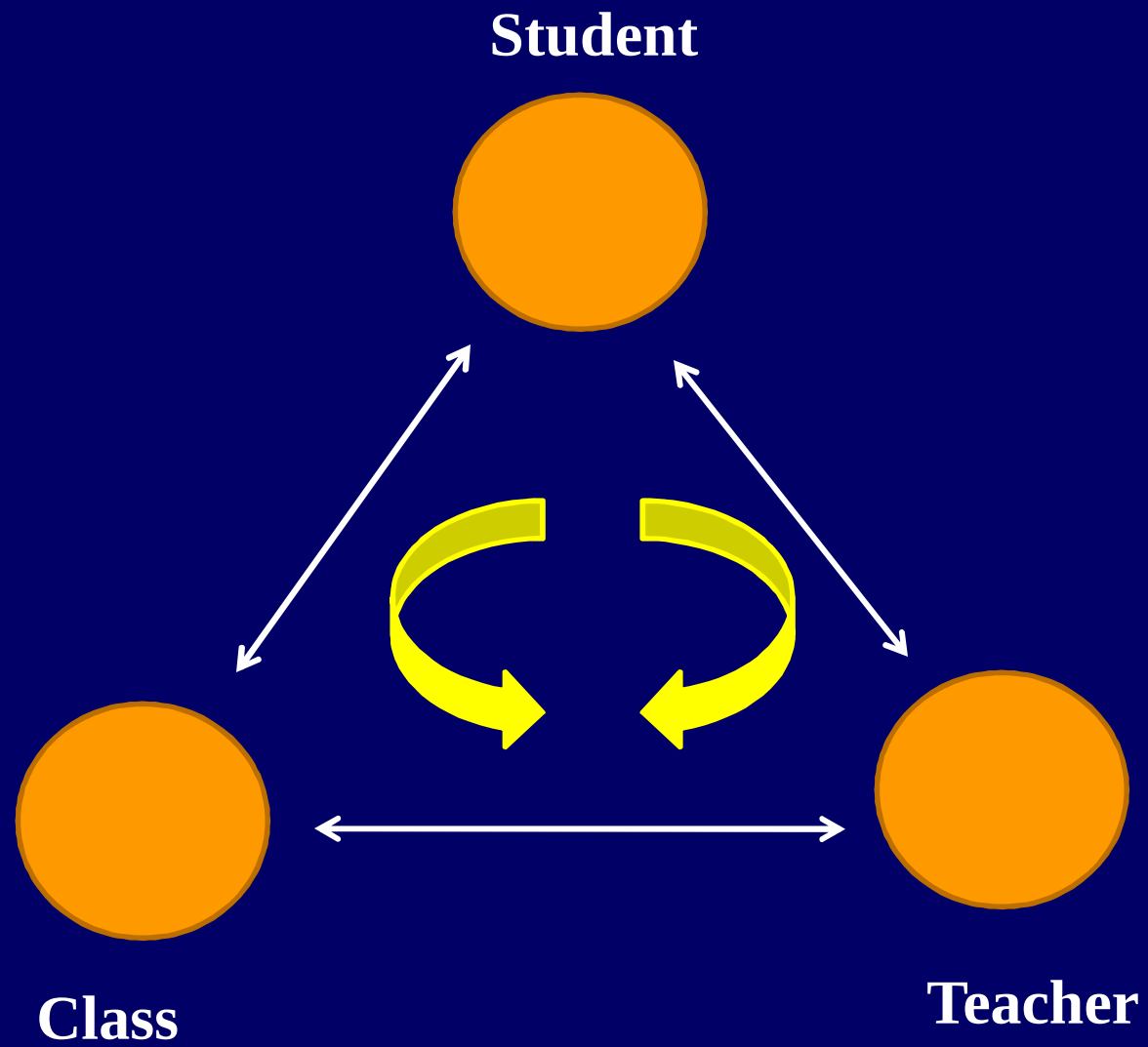
Knowledge – Comprehension

Judgment - Wisdom

Familiar

Not Familiar





Community of Learners

Critical Thinking involves

Attitude

Knowledge of methods of logical inquiry

Skills to apply the methods

- Edward Glaser

Contextualize the Problem

Sensitivity

Applicability

Sustainability

Ability to Decompose a Problem/Phenomenon

Skills to Measure

Management Theories & Practice

‘Competition’

External Competition is mere Bench Marking to
be ahead of others

Internal Competition is for the daring to achieve
Perfection, Happiness and Joy

Some Steps to Complement & Advance your Learning

Read a variety of Literature

Listen to Others

Observe Carefully

Think Deeply

Reflect from your Heart

Integrate your functional Knowledge

Apply yourself to the Context of Your Reality

Begin to Question the existing Theory & Practice

Deeper Engagements

(An attitude in the light of Globalization of Superficiality)

Reading, Writing, Studying

Conducting Project Works

Actions in Work Place

Social & Public Life

Relationship with Family, Friends, Teachers,
Guides & Others